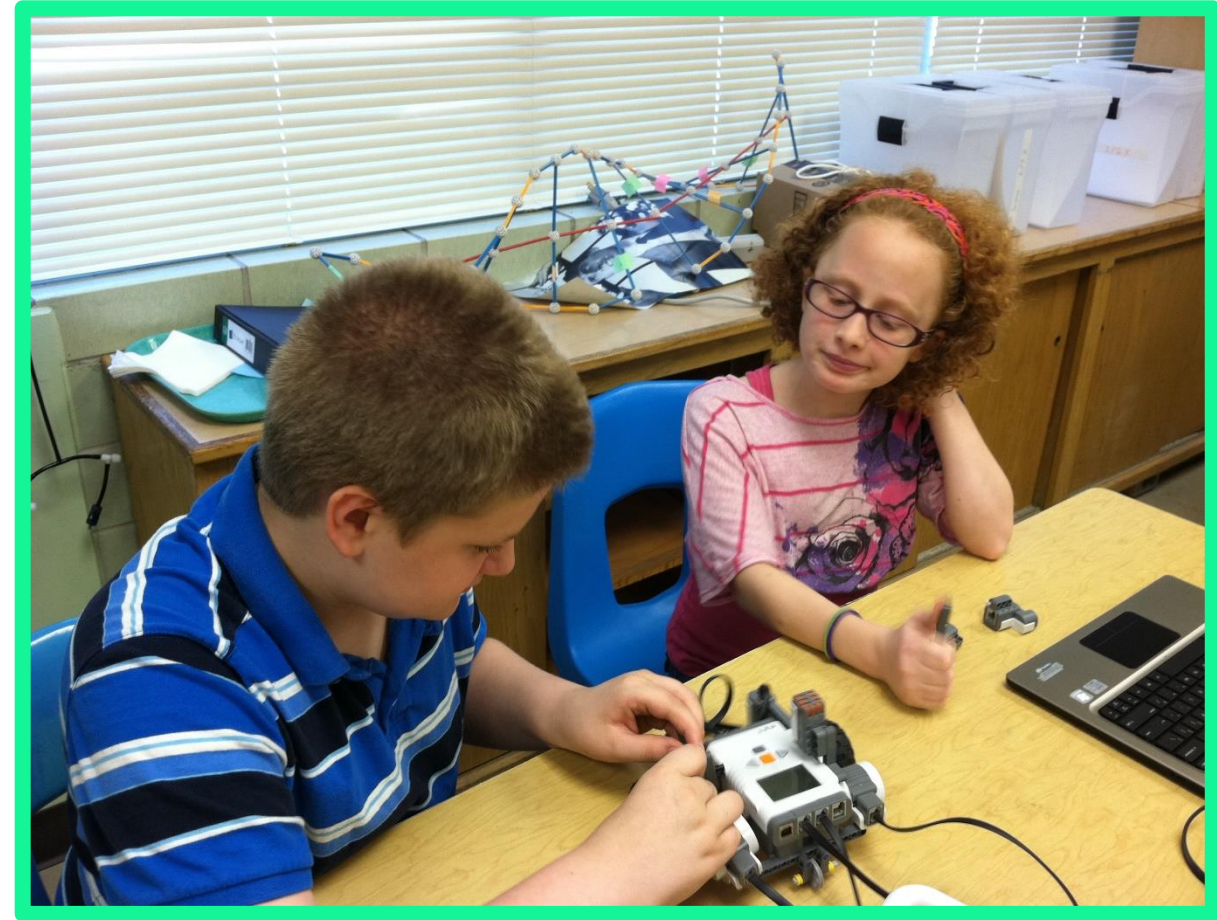




# Development of a Full Service Community School Evaluation Framework

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# Lincoln Full Service CLC Schools





# **With Thanks...**

LPS Executive Team and School Board  
Lincoln CLC Working Group  
Lea Ann Johnson and Kathie Phillips  
Jan Handa and Kim Larson  
Our colleagues across the state




# Our time together today...

- Why an evaluation tool?
- How we developed it.
- How we're using it.
- Digging in and discussion.



# Why an evaluation tool?





***By June 1, 2017, develop and adopt benchmarks that ensure high-quality, sustainable, full-service community schools (FSCS), and communicate a strong vision for current and future partnerships.***

Lincoln Public Schools  
Board of Education Strategic Goal



# Strategic Plan: Deepen current CLC work in existing sites

CLCs across Lincoln should work towards a shared set of results in three areas:

1. Students
2. Families
3. Neighborhoods

# Strategic Plan: Expand to All LPS Schools

To scale up, there is a need for:

1. Guidance and direction on where to begin
2. Clarity in expectations of roles
3. Support from Leadership Team

# Purpose of Evaluation Tool

1. Continuity
  1. M.O.U.
  2. Alignment with Annual Plan
2. Clarity
  1. Expectations for partners
  2. Job/Role descriptions
3. Cultivation
  1. Highlight strengths
  2. Identify areas for growth

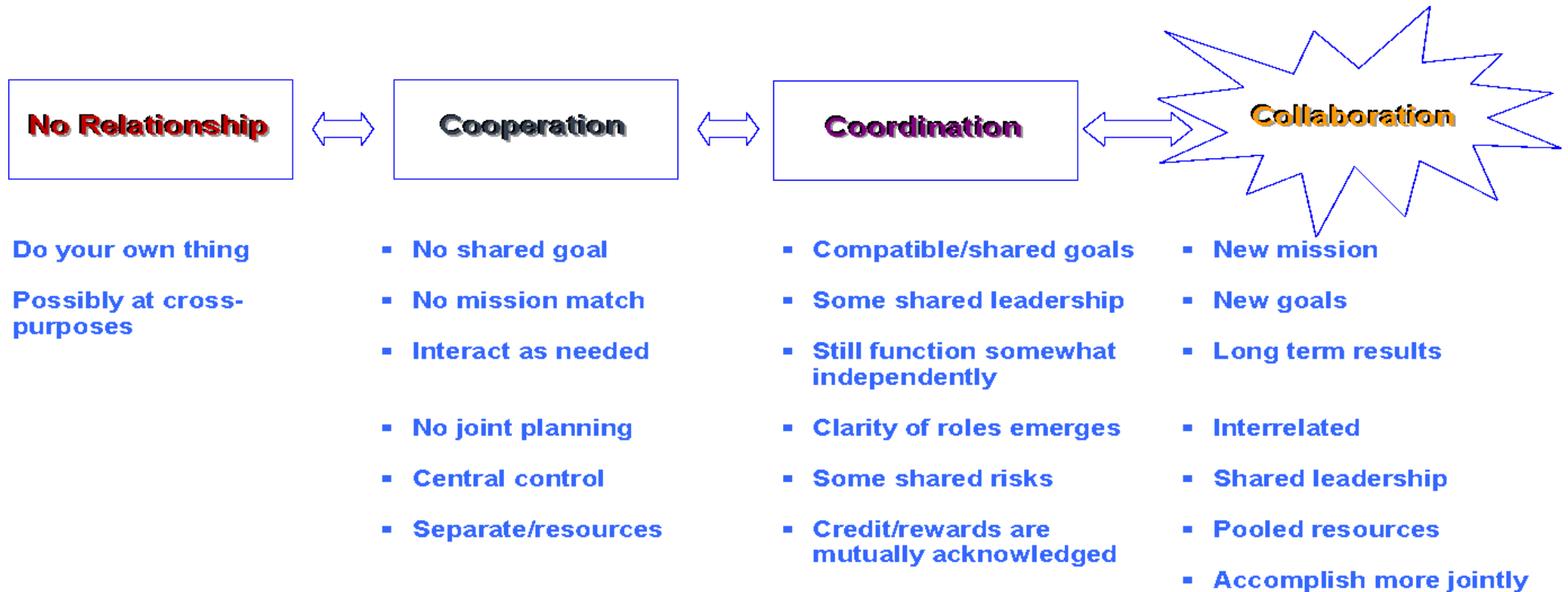


**How did we develop the  
rubrics?**

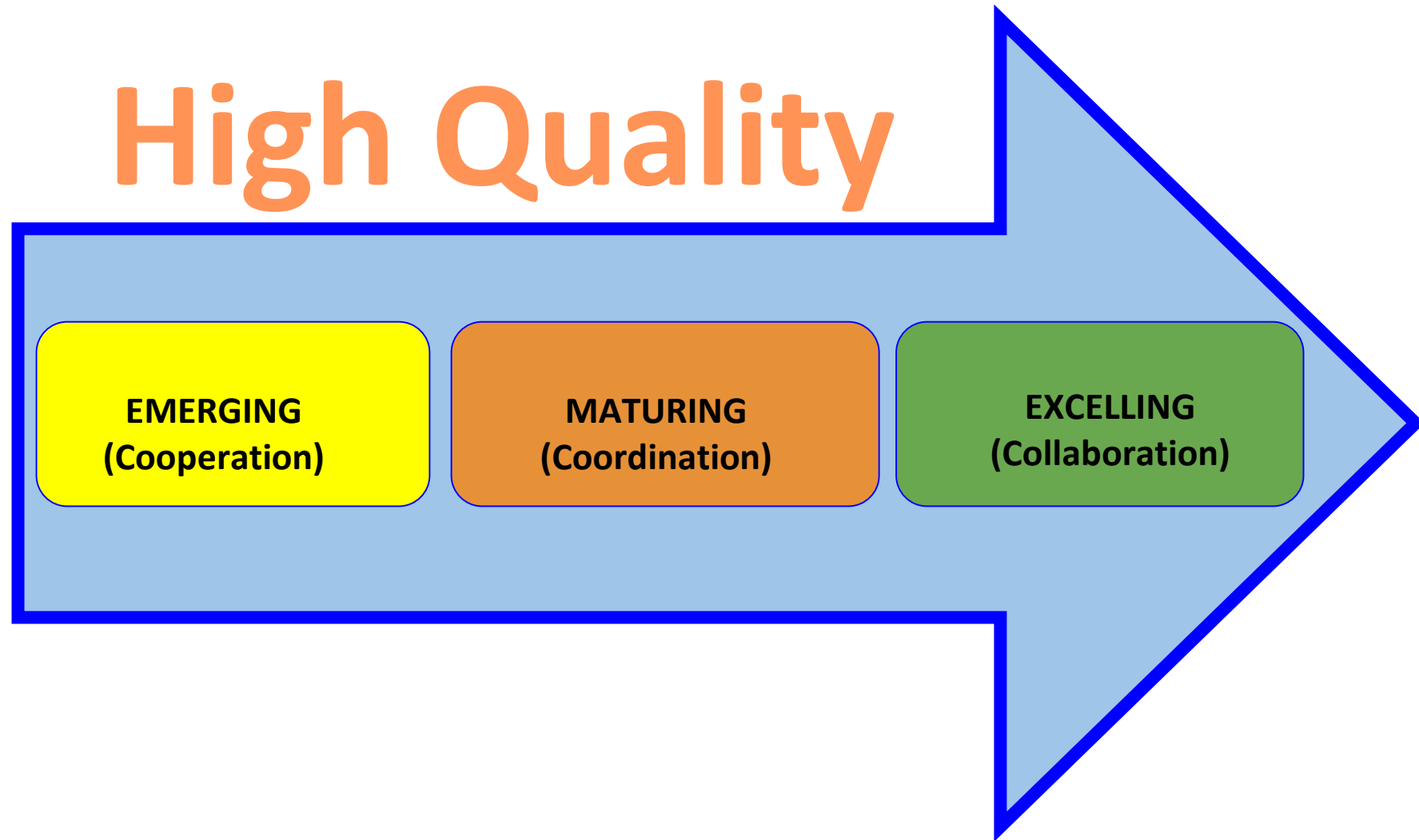
# ***Development Timeline***

- LPS School Board's Strategic Goal
- CLC Strategic Action Work group: Dec. 2015
- Input from stakeholders during development: 2016-17
  - Need for: consistency, clarity, guidance
- Mark Friedman's Training - Results-based Accountability
- *Building Community Schools: A Guide to Action*  
by National Center for Community Schools
- Pilot with 8 Sites: 2017-2018
- Implementation: 2018-2019

# COLLABORATION CONTINUUM



# Stages of Development in a Full Service Community CLC School



FULL SERVICE COMMUNITY SCHOOLS for STUDENT SUCCESS  
(Services, Supports, and Opportunities)

	Conditions for Success	EMERGING	MATURING	EXCELLING
1	Quality Programming • Expanded Learning Opportunities (ELO)	Partners delivering ELOs meet basic standards for school-age care. Partners delivering ELOs do not yet meet standards for quality based on the	Partners meet benchmarks for quality based on ELOs observation tool. ELOs offer current and best practices for school-age programming (All school-age and youth Development Outcomes, ELOs)	Partners delivering services understand ELO goals and align goals to implementation of ELOs or program. Partners delivering ELOs meet benchmarks for quality based on ELOs observation tool. Partners delivering ELOs consistently report interventions based on evidence-based strategies.
2	Integration of Services • Mental Health • Early Childhood • Adult Learning			
3	Skilled Management and Staff			
4	Engaged Families			
5	Engaged Neighborhood and Community			

FULL SERVICE COMMUNITY SCHOOL PARTNERSHIPS				
	Conditions for Success	EMERGING	MATURING	EXCELLING
1	Leadership Infrastructure	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
2	Responsiveness to Need	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
3	Management and Staffing	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
4	Sustainability	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
5	Communication	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
6	Professional Development	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.
7	Evaluation	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.	ELOs partner board has been identified. Lead agency partners (lead ELO partner, ELO partner, lead agency) have been identified. Lead agency has been identified. Lead agency has been identified. Lead agency has been identified.

# Benchmarks for Success

## Stages of progress that are evidence-based

- How well are we doing?
- What is the intended impact?
- Who is better off as a result of our work?
- What evidence do we have to demonstrate our progress?

Full Service <b>CLC</b> for <b>PARTNERSHIPS</b>	Full Service <b>CLC</b> for <b>STUDENT SUCCESS</b>
<i>Conditions for Success</i>	<i>Conditions for Success</i>
<b>Leadership Infrastructure</b>  <b>Responsiveness to Need</b>  <b>Management and Staffing</b>  <b>Sustainability</b>  <b>Communication</b>  <b>Professional Development</b>  <b>Evaluation</b>	<b>Quality Programming</b>  <b>Integration of Services</b>  <b>Skilled Management and Staff</b>  <b>Engaged Families</b>  <b>Engaged Neighborhood and Community</b>



**How are we using it?**

# Consistency

- Clear expectations
- Growth focused (not punitive)
- Repository of information

# Portfolios

- Google Drive - SCC Manages
- All team members contribute - group effort!
- Aligned with Annual Plan and Quarterly Reports



# Digging In

# Partnerships Conditions for Success

Let's practice!

# FSCS - Partnerships Conditions for Success

A portfolio of artifacts has been submitted and contains the following pieces of evidence:

- A copy of the signed MOU
- Minutes from 1 meeting of the SCC, Principal, & Lead Agency Rep
- Completed Annual Plan with a goal to “have students keep classrooms clean”
- A list of the names (only) of program staff and volunteers
- A copy of the Nebraska Child Care Licensing Standards
- A list of professional development options offered to staff
- Results from surveys administered by NDE
- Results from lead agency survey
- Copy of NDE’s Self-Assessment results

**For each condition, identify the level of success based on this portfolio.**

# What are some additional artifacts that could be included?

- SIP or CIP Plan & Follow Up Meetings about the plan
- Agendas for Professional Development Training & Staff Attendance list
- Success Story
- Annual Plan with data driven goals
- Informal surveys outside of what NDE requires (parent programming requests, PT Conference conversations, minutes from students services team, parent comments re: CLC from SNAC and other parent meetings, youth interest surveys, community needs assessment, student & perception survey data)
- Lead agency trainings, staff guidelines (handbooks), volunteer training guides
- Budget (current & long term)
- Quarterly reports

# Student Success Conditions for Success

Let's practice!

# FSCS - Student Success Conditions for Success

A portfolio of artifacts has been submitted and contains the following pieces of evidence:

- Daily schedule for Core program
- Information about a club that was offered 1st semester
- List of students by name who attended the club
- List of program staff by name
- List of SNAC members by name
- Information about a movie night that occurred 2nd semester
- List of possible clubs suggested by parents
- Copy of evidence submitted for licensing
- List of community events that occurred in the building

**For each condition, identify the level of success based on this portfolio.**

## What are some additional artifacts that could be included?

- Minutes, goals & accomplishments from SNAC
- Staff Schedules, PD, Conferences, Informational E-Mails (Narrative description of system).
- Professional Development for SCCs that they can use to train additional site staff
- Club Brochures
- Lesson Plans
- Photos of flip charts from community events
- Community Cafes
- Family Night fliers
- Funder reports for added services
- Family Literacy report
- Spring Break camp video



**If we have time...**

# FSCS - Partnerships Conditions for Success

1. Pick a Condition for Success that is a strength for your site.
2. Discuss with your team: What level of success is your site right now on that condition?
3. What pieces of evidence could you provide now?
4. What pieces of evidence could you develop?

# FSCS - Student Success Conditions for Success

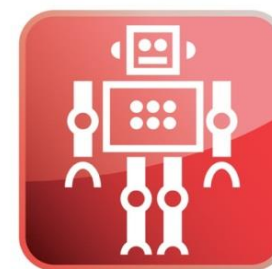
1. Pick a Condition for Success that is a strength for your site.
2. Discuss with your team: At what level of success is your site right now on that condition?
3. What pieces of evidence could you provide now?
4. What pieces of evidence could you develop?

## A couple of limitations...

- Doesn't evaluate quality of programming
- Doesn't evaluate interactions with youth

# 2018-2019 Timeline

- **August:** Finalize Annual Plan
- **September - October:** Work on Quarterly Report
- **October:** Success Story plan due
- **Throughout year:** Add artifacts to portfolio
- **November/December:** Site observations and debrief meetings
- **2nd semester:** Continue to update Quarterly Report
- **May:** Success Story due
- **June:** Portfolios reviewed by Leadership Team



QUESTIONS ?